Timeline

Between 4/3 and 4/12

Day 3:

* Analyze the sunlight data and decide on an area
* Discuss that we were given a list of native plants that might be available through the Outdoor School free of charge
* Discuss criteria for deciding on which plants are best for our garden (i.e. damage school structure ~ ivy)
* Share plant criteria chart
* Small groups will use the PowerPoint slides to research plants, and record their findings in the chart
* \*\*Make sure each group ends up with at least one plant that WILL be in the garden

Day 4:

* Share their data on the plants, and make a list of good plants

Week of 4/15

Day 5:

* Use Parr’s garden scale to sketch out a pathway
* Each student will draw their own pathway
* Other teachers will judge and choose the best one from each class

Week of 4/22

* Penny wars ~ hang pathways in the cafeteria, have students vote with coins
* Count coins at the end of the week, and share the winning pathway

Week of 4/29

Day 6:

* Winning pathway will be made into a poster for each class
* Each class will decide and label where each plant should go
* Lead students to figure out important things to consider when planting the garden (make a list on the board)

1. perennials need to be planted a foot apart

2. taller plants need to be planted in the back so they don’t shade smaller plants

* Buy materials for the wall using money from the penny wars
* Start decorating landscape bricks
* One brick per 2 students in each class
* Picture could be an insect lifecycle or just an adult insect
* Talk to Kim and Michelle

Week of 5/6

* Continue decorating landscape bricks

Week of 5/13

* Build the wall

Week of 5/20

* Start planting ☺
* Divide garden into sections, and have each class take part in planting
* Check with Tina ~ provide support during planting
* Parent volunteers to help?
* Write note in agenda about student attire for day of planting
* Choose a rain date
* Have other STEM or green school activities planned so small groups can rotate between planting and other activities (possibly building walls?)